

Institute of Technical Teachers' Training and Research, Bhopal

- **Title of the Programme:** Flexibility in Curriculum in the context of NEP 2020
- **Programme code:** NEP - 5
- **Programme duration:** 17-21 July 2023
- **Venue:** NITTTR, Bhopal

1 RATIONALE

The higher education institutions will undergo a major paradigm change in the next 20 years to implement the provisions of the National Education Policy 2020. The academic leaders at different levels at the governance level, head of the institutions, deans, head of the department, educational programmes heads and team leaders will play a significant role in implementing innovations, reforms and a major change in the institute to achieve quality, accreditation and excellence in education. Effective leadership at all levels in the institute does not happen naturally based on the experience and qualification of the person. The leaders are trained and developed to accept the challenges of change as envisaged in the national education policy 2020. The leaders are mentored to stretch their capability to perform their best. This programme is designed to develop your academic competence, commitment and confidence to overcome academic, and research related situations effectively, efficiently and productively.

The curriculum is an educational plan for any educational programme. The NEP 2020 has suggested four pillars for designing and implementing the educational programmes. These four pillars are imaginative curriculum, engaging pedagogy, formative assessment and support services to students. The programme aim to detail out these four pillars to develop leadership qualities in participants.

2 OUTCOMES

The participants of the training programme will be able to:

1. State the provisions of the NEP 2020
2. Prepare strategic institute development plan

3 PROGRAMME CONTENTS

- Salient features of NEP 2020
- Concept and purpose of outcome based curriculum
- National credit framework
- Process of designing outcome based curriculum
- UGC Guidelines on outcome based curriculum
- Implementation of outcome based education
- Assessment of learning outcomes

4 INSTRUCTIONAL STRATEGY

Input cum discussion, exercises, experience sharing, case studies, self analysis, Presentation and quiz

6 TARGET GROUP

Faculty members of all disciplines.

7 FACULTY TEAM

1. Dr. B.L. Gupta, Professor, Education Management, Department of Management Education, email: blgupta@nitttrbpl.ac.in, cell no 8989792268
2. Dr. R. K. Dixit Professor, Department of Management Education, email: rkdixit@nitttrbpl.ac.in

TENTATIVE PROGRAMME SCHEDULE

Day	Session I 10.00 - 11.30	Session II 11.45-1.15	Session III 2.15-3.45	Session IV 4.00- 5.30
I	<ul style="list-style-type: none">• Registration• Inauguration• Programme brief• Expectations	Overview of NEP – 2020 BLG	Task 1: Write 10 salient points of NEP 2020	Concept of curriculum and Models of curriculum
II	Outcome based education and curriculum design	UGC provisions for designing multidisciplina ry curriculum	Programme educational objectives Task 2: Write 5 programme educational objectives in the context of NEP 2020	Programme outcomes and programme specific outcomes Task 3: Write at-least 2 programme specific outcomes
III	Concept and method of preparing Course plan	Task 4: Prepare course plan	Experiential learning	Project based learning Task 5: identify 5 topics for project- based learning
IV	Group based learning methods Group discussion	Panel discussion Focus group discussion Task 6: identify themes for group discussion	Seminar	Outcome based assessment Policies of AICTE and UGC
V	Assessment tools and techniques	Check list Rating scale Observation sheet	Rubrics Task 7: prepare rubric for assessing outcome	Summarization Achievement test Feedback and valedictory

Assessment Scheme:

Task	Assessment	Marks
1.	Task 1: Write 10 Salient features of NEP 2020	5
2.	Task 2: Write 5 programme educational objectives in the context of NEP 2020	5
3.	Task 3: Write at-least 2 programme specific outcomes	5
4.	Task 4: Prepare course plan	10
5.	Task 5: identify 5 topics for project-based learning	5
6.	Task 6: identify themes for group discussion	5
7.	Task 7: prepare rubric for assessing outcome	15
	Achievement Test	50
Total		100