

National Institute of Technical Teachers' Training & Research, Bhopal

Business and Soft skill development for Holistic and Multidisciplinary Education

03-07-2023-07-07-2023

1.RATIONALE

India has a long tradition of holistic and multidisciplinary learning, from universities such as Takshashila and Nalanda, to the extensive literatures of India combining subjects across fields. Ancient Indian literary works such as Banabhatta's Kadambari described a good education as knowledge of the 64 Kalaas or arts; and among these 64 'arts' were not only subjects, such as singing and painting, but also 'scientific' fields, such as chemistry and mathematics, 'vocational' fields such as carpentry and clothes-making, 'professional' fields, such as medicine and engineering, as well as 'soft skills' such as communication, discussion, and debate. The very idea that all branches of creative human endeavour, including mathematics, science, vocational subjects, professional subjects, and soft skills should be considered 'arts', has distinctly Indian origins. This notion of a 'knowledge of many arts' or what in modern times is often called the 'liberal arts' (i.e., a liberal notion of the arts) must be brought back to Indian education, as it is exactly the kind of education that will be required for the 21st century.

Main aim behind converting all streams of education into multi-disciplinary form is to produce multi-dimensional well-rounded individuals equipped with all types of knowledge, skills, competencies and know-how about life, people, places, arts, sciences, languages and technologies too.

The knowledge and skills needed for the future, skills that will enable them to be more creative and innovative, to think critically, to communicate effectively, to solve problems independently, to develop resilience and to adapt to change. Soft Skills play a major role in one's professional life.

This training programme will discuss various aspects of professional life and how to deal situations with empathy and analytical thinking.

2.PROGRAMME OUTCOMES

The participants of the programme will be able to:

- Develop communication skills among technical students.
 - Select suitable soft skills for different situations.
 - Integrate soft skills as an important element of classroom communication
 - Organise creative activities for using soft skills in classroom

3. PROGRAMME CONTENTS

NEP-2020,Holistic and Multidisciplinary Education ,soft skills,life skills
Employability Skills.

4. MAJOR OUTCOMES EXPECTED

Brainstorming workshops, sessions to use soft skills creatively, Action plan

5. INSTRUCTIONAL STRATEGY

Input sessions, discussion, activity and tasks

6. DATES AND VENUE

03-07 July 2023, Offline NITTTR, Bhopal

7. TARGET GROUP

Teachers of technical education.

8. COORDINATOR

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EXPERT

Tentative Schedule

Sessions Day	Session I 10 am to 11.30	Session II 11.45 to 1.15	Session III 2.15 to 3.45	Session IV 4 to 5.30
1.	Introduction to Program. <ul style="list-style-type: none">• De-freezing• Program objectives• Expected outcomes of the program• <i>Expectation analysis</i>	Over view of Holistic and Multi-disciplinary Education	Brain storming Technique for Holistic and Multidisciplinary Education Over view of Soft Skills	Task 1
2.	Over view of Soft Skills Difference between Hard and Soft Skills	Task 2 Soft Skills	21 st century skills Employability Skills	Task 3
3.	Communication Intra personal Interpersonal	Task 4 Role Play	Techniques to promote use of technology in Soft Skills classes	<u>Task 5</u> <u>Prepare a Podcast</u>
4.	Creativity and Problem Solving	Task 6	Business and Soft Skills	Task 7

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5.	Emotional Intelligence	Prepare a Video	Action Plan on Soft skills for holistic and multidisciplinary Education	Summarization of learning Achievement Test Feed back

Assessment Scheme

S No	Days	Task
1.	Day 1	10
2.	Day 2	10
3.	Day 3	10
4.	Day 4	10
5.	Day 5.	10
	Total marks: Task	50
6.	Day 5. Achievement Test	50
	Total marks	100