Training Plan

TLC-1

TRAINING OF TRAINERS (TOT) FOR TEACHER EDUCATOR ONLINE PROGRAM

PROGRAMME DURATION: 26th to 30th JUNE 2023

Organized by
Department of Mechanical Engineering
Under TLC Project, NITTTR Bhopal



Teaching Learning Centre
National Institute of Technical Teachers' Training & Research
Under Ministry of HRD, Govt of India)
Shanti Marg, Shamla Hills, Bhopal - 462002
Web:www.nittrbpl.ac.in and https://www.tlcnittrbpl.in

1. Rationale

The role of teachers and trainers differ on several issues. Presently, there is severe shortage of trained trainers and teacher educators in all sectors of educational system. The institutions are required to fulfill the global educational demands along with meeting the local needs. Teacher trainers are the key people who manage the whole gamut of educating the society. They carry out a variety of trainings involving teaching and learning activities, curriculum Development etc. The teachers especially new to the profession need to learn or sharpen their skills. These include the basic managerial skills like planning, problem solving, decision-making, leadership, managing stress and time, thinking skills, resolution of conflicts and self-management. Every teacher is a trainer and a manager as he/she is expected to lead and manage a group of learners who are vibrant, enthusiastic, knowledgeable and competent, not managed properly and not given an opportunity to make use of their tremendous potential. These learners may create several problems for the teacher trainer. In the program participants will learn how to use advanced training aides and tools including case studies, role-plays, surveys, self-assessments, and Audio/Visual tools. They will learn how to develop a training course and the key concepts related to adult learning, writing learning outcomes, training course design and training evaluation.

2. Contents: Training and teaching systems, roles and responsibilities of trainer, TNA, OD and IB models, training project management LFA and TOC, design of training projects and proposals, educational marketing, andrology and pedagogy, competency based training curriculum design and Implementation, cognitive and skill learning methods, training techniques, rational problem solving and effective decision-making, Employment, entrepreneurship, startups and incubation, instructional system design and development, design of learning resources, Evaluation, Assessment and Examinations, skill assessment models

3. Competencies:

After completion of TOT teacher educators will be able to:

- a. Derive role of the Trainer
- b. Apply TNA and OD model
- c. Use LFA and TOC to design training project
- d. Solve problems using creativity and take effective decisions
- e. Apply appropriate training methods and skill assessment
- f. Design and develop learning resources

- **4. Methodology of Training**: Interactive Lectures, Input-cum-Discussion, Interactive learning, Action learning & multiple Role Playing, Team Participation, Assignments, Creativity, Case study, Syndicate work and presentation and skills test.
- **5. Who can Participate:** Teacher educators of higher education (AICTE/UGC affiliated colleges government and self-financed) having at least two years' experience.
- **6. Participation Fee:** There is no participation fee. Certificates will be provided to participants who will attend the program full time and clear assessment.
- 7. Date and time of Program: 26th June to 30th June 2023, 10 am to 5.45 pm
- **8. Assessment Scheme:** Two assignments (I Project Design using LFA and TOC and II Development of Learning Resource) 15 marks each, Four quizzes (5 marks each) and one achievement test (50 marks). Total assessment marks are hundred (100) and qualifying marks is sixty marks (60).
- 9. Coordinator and faculty:
 - a. Dr. Vandana Somkuwar, Professor, vsomkuwar@nitttrbpl.ac.in
 - b. Dr. B L Gupta, Professor, blgupta@nitttrbpl.ac.in
- **10. Online Platform**: The program will be conducted through google platform (G- suite). Details will be sent to the registered and selected participants.