



**NITTTR
BHOPAL**

MH-2/2024-2025

Question Paper Design for Outcome- Based Curriculum

22-07-2024 to 26-07-2024

EC Pune



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Rationale

World over, introduction and practice of outcomes-based education (OBE), outcome-based curriculum (OBC) and Outcome based Assessment (OBA) is being practiced as paradigm shift in educational philosophy, with many challenges. Policy designer, implementer, academicians, instructional designers, reviewers/re-designers of curriculum, examiners, evaluators, curriculum developers and institutions implementing the OBE and OBC need to be updated on major reforms related to assessment for effective implementation of curriculum.

This programme therefore focuses on design of question paper for outcome-based curriculum (OBC). The different aspect of assessment in the context of OBC will be deliberated in this 5 days programme, particularly with respect to cognitive and lab-based courses.

Programme Outcomes

- Enumerate the purposes of students' assessment.
- Explain the characteristics of a good assessment system.
- Identify the domain and taxonomy level of cognitive domain.
- Describe the strengths and weaknesses of different type of questions.
- Design good quality essay type, short answer type, multiple choice and structured type questions.
- Design good quality question papers.
- Develop viva-voce questions.

Programme Content

- Assessment reform in the context of NEP: 2020.
- Student Assessment & Its purposes Issues related to existing system of assessment
- Characteristics of good assessment system
- Factors affecting Reliability and Validity
- Outcome based curriculum
- Assessment of COs

Target Group

Faculty of all disciplines

Coordinator & Co-Faculty

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