



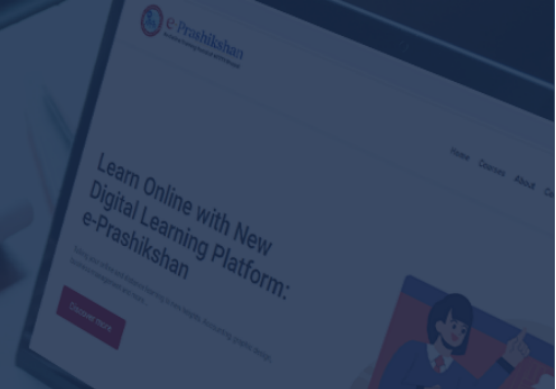
**NITTTR  
BHOPAL**

# MgE-7/2024-2025 Institute Development Plan 24-03-2025 to 29-03-2025 NITTTR Bhopal



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## Rationale

Educational institutions play a vital role in shaping the future of society. However, in today's rapidly changing landscape, they face numerous challenges, such as adapting to technological advancements, addressing evolving student needs, and aligning with national policies like the National Education Policy (NEP) 2020. Technical teachers and administrators often struggle with resource allocation and strategic planning to meet these challenges. This training program equips participants with the knowledge and skills necessary to conduct needs assessments, develop strategic goals, and monitor and evaluate progress, enabling them to create and implement holistic institute development plans. By fostering a culture of continuous improvement and strategic planning, the program contributes to enhancing the quality of technical education and ensuring its relevance in the 21st century.

## Programme Outcomes

1. Conduct a comprehensive institutional analysis, identifying SWOT.
2. Formulate a clear vision and mission statement that aligns with the institution's goals and values.
3. Develop a strategic institute development plan.
4. Implement effective change management strategies to overcome resistance and foster a culture of continuous improvement.
5. Establish robust monitoring and evaluation mechanisms to track progress and ensure accountability.
6. Align the institute development plan with NEP2020

## Programme Content

SWOT analysis, stakeholder analysis, vision and mission statement development, Key components of an institute development plan, goal setting, resource allocation, Curriculum review and redesign, integrating technology in teaching and learning, learner-centered approaches, identifying faculty development needs, designing professional development programs, mentoring and coaching strategies etc.

## Target Group

Faculty of all disciplines

## Coordinator & Co-Faculty

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