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NEP-9/2024-2025

NEP 2020: Strategies for Implementation in Technical

Institutes

27-01-2025 to 31-01-2025

NITTTR Bhopal

https://erp.nitttrbpl.ac.in/poc2024/?id=regNEP-9

Rationale

The Government of India announced the National Education Policy-2020 in July 2020 covering all levels of education – from school education to higher education, including professional and adult education - the policy rests on the principles of affordability, accessibility, quality, equity, and accountability. A substantial part of the policy document is devoted to higher education, with emphasis on multidisciplinary approach, faculty and institutional autonomy, governance reforms, enhancing access through credit mobility, open and digital learning environment, and skills development. Therefore, in order to achieve the goals of National Education Policy vis a vis Higher Education, various strategies need to be implemented as follows: 1. Robust education system and research facility to compete with global standards 2. Provision of multiple entry and multiple exit at higher level of education 3. Establishment of academic bank of credit in which credits earned by the students during their academics from different HEIs could be stored and transferred at the time of final degree.

Programme Outcomes

Play active role in institution building and impart holistic education, imbibing the ideals of India-centric ethics and human values.

Generate new ideas/materials with a multidisciplinary and cross-disciplinary thinking approach.

Be motivated, energized and capable faculty and create optimal learning environments and support for Students, impart equity and Inclusive education.

Apply the Indian Knowledge System in real life for the advancement and creation of knowledge and wisdom.

Develop ideas for conducting quality research to solve local, national, and global problems through critical thinking, innovation and entrepreneurial skills.

Programme Content

Institutional Restructuring and Consolidation, Holistic and Multidisciplinary Education, Optimal Learning Environments and Support for Students, Motivated, Energized and Capable Faculty, Equity and Inclusion in Higher Education, Teacher Education, Re-imagining Vocational Education, Catalyzing Quality Academic Research in all Fields through a New National Research Foundation, Transforming the Regulatory System of Higher Education, Professional Education, Technology use and Integration, Online and Digital Education: Ensuring Equitable use of Technology, Life Long Learning, Awareness about Patent and design

Target Group

Faculty of all disciplines

Coordinator & Co-Faculty

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