



**NITTTR  
BHOPAL**



**NEP-1/2025-2026**

# **Integrating NEP, OBE, and NHEQF: A Comprehensive Approach to Modernizing Higher Education**

**09-06-2025 to 13-06-2025**

**NITTTR Bhopal**

<https://erp.nitttrbpl.ac.in/poc2025/?id=regNEP-1>

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## **Rationale**

We know that the National Education Policy (NEP) 2020 aims to herald the potentially explosive growth of vocational education in the country since it requires All educational institutions to integrate vocational education into their offerings. This will bring many schools, colleges, and universities - a little over 280,000 secondary and higher secondary schools and more than 40,000 higher education institutions - into the fold of potential TVET providers during the coming decade, making TVET available to millions of students. This will considerably augment the capacity to provide long-term vocational education and training to students.

The foremost challenge that educational institutions must overcome to implement the NEP successfully is the identification and design of demand-driven vocational courses for diverse learners currently undergoing graduate programs in higher education. Many higher and technical education institutes/organisations are actively involved in developing vocational courses and helping states/UTs implement them. NITTTR is exploring initiating deliberations in identifying and developing

## **Programme Outcomes**

- Expound NEP 2020 and policy directives for vocational education.
- Enlist the challenges and issues in introducing vocational education into higher and technical education.
- Identify the potential sectors and job roles relevant for introducing vocational education into higher and technical education.
- Develop a sample curriculum for vocational education courses.

## **Programme Content**

- NEP 2020 and Policy directives for Vocational Education.
- Challenges and issues in introducing Vocational Education into Higher and Technical Education.
- Potential sectors and job roles relevant for introducing Vocational Education into Higher and Technical Education.
- Designing curriculum for vocational education courses.

## **Target Group**

Faculty of all disciplines

## **Coordinator & Co-Faculty**

Dr. R.P. Khambayat  
Professor  
Department of Technical and Vocational Education & Research  
[rpkhambayat@nitttrbpl.ac.in](mailto:rpkhambayat@nitttrbpl.ac.in)

Dr. Seema Verma  
Professor  
Department of Electrical and Electronics Engineering Education  
[sverma@nitttrbpl.ac.in](mailto:sverma@nitttrbpl.ac.in)



**e Prashikshan**  
An Online Training Portal of NITTTR Bhopal  
[www.eprashikshan.com](http://www.eprashikshan.com)

**National Institute of Technical Teachers' Training and Research (NITTTR)**  
(Deemed to be university under distinct category), Ministry of Education, Government of India,  
Shamla Hills, Shanti Marg, Bhopal-462002 (M.P.)

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