



**NITTTR
BHOPAL**

OBE-5/2025-2026 Outcome-Based Assessment 04-08-2025 to 08-08-2025 NITTTR Bhopal



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Rationale

The shift toward Outcome-Based Education (OBE) is essential to align higher education with global standards, industry needs, and accreditation requirements as proposed by NBA and NAAC. Traditional teaching methods often focus on content delivery rather than measurable competencies, leaving graduates underprepared for real-world challenges. This programme equip the participants with a comprehensive understanding of contemporary assessment methodologies and credit frameworks, particularly in the context of the National Education Policy (NEP) 2020, the National Credit Framework (NCrF) and National Higher Education Qualification Framework (NHEQF). It will address the shift towards integration of credit systems, outcome-driven teaching, continuous assessment, innovative pedagogies like project-based learning, and the use of technology in assessment, fostering a more holistic and learner-centric educational approach.

Programme Outcomes

- Explain the key parameters of Outcome-Based Education (OBE) and its significance in curriculum design.
- Describe NBA and NAAC accreditation processes and their alignment with OBE.
- Explain the characteristics of good assessment system in context of NEP 2020.
- Explain the National Credit Framework (NCrF) and National Higher Education Qualification Framework and its implications for educational institutions.
- Explain the use of assessment data for attainment of Programme Outcomes (POs) and Course Outcomes (COs).
- Design a good question paper as per principles of good assessment.
- Plan for project based learning for a selected programme.

Programme Content

Outcome-Based Education (OBE): Key parameters and need for OBE, Outcome Based Curriculum, Learning Outcomes in Cognitive, Psychomotor and Affective Domain, NBA and NAAC accreditation processes, Outcome-Based Assessment: Characteristics, purpose, and types, Direct and Indirect Assessment methods, National Education Policy (NEP) 2020 and its focus on assessment transformation, Curriculum mapping and linking assessments to POs and Cos, Improvement in question paper design, Design of rubrics. Project-based and Problem-based Learning in OBE, Role of AI in assessment.

Target Group

Faculty of all disciplines

Coordinator & Co-Faculty

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