



**NITTTR  
BHOPAL**

# OBE-6/2025-2026 UG Engineering Accreditation (in context of new SAR 2024/2025) 18-08-2025 to 22-08-2025 Online



<https://erp.nitttrbpl.ac.in/poc2025/?id=regOBE-6>

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## Rationale

The National Board of Accreditation's new Self Assessment Report (SAR) guidelines 2024/2025, aligned with GAPC 4.0 framework, introduce significant changes in engineering programme evaluation methodology. Engineering faculty must understand these updated accreditation standards to ensure institutional compliance and maintain programme quality. This training addresses critical gaps in faculty knowledge regarding outcome-based education implementation, continuous improvement processes, stakeholder engagement mechanisms, and assessment methodologies mandated by new SAR format. Faculty need a comprehensive understanding of revised criteria, including industry readiness parameters, employability metrics, research integration requirements, and sustainability considerations. The programme equips participants with practical skills for SAR preparation, documentation strategies, evidence compilation, and gap analysis techniques. Understanding these accreditation requirements is essential for maintaining institutional credibility, ensuring graduate employability, and meeting national quality benchmarks in engineering education ecosystem.

## Programme Outcomes

Upon completion of the training programmes, participants will be able to:

- Explain NBA's SAR 2024/2025 guidelines and GAPC 4.0 alignment requirements.
- Effectively implement outcome-based education framework with measurable learning outcomes and assessment strategies.
- Design robust continuous improvement mechanisms for programme enhancement and stakeholder satisfaction.
- Develop comprehensive documentation systems for accreditation, evidence compilation, and presentation.

## Programme Content

- Overview of NBA's revised SAR & GAPC 4.0 framework.
- Key changes in accreditation criteria,
- Vision, Mission, PEOs, POs, COs,
- Curriculum design, assessment methods, and attainment analysis.
- Data collection, documentation, and SAR preparation strategies.

## Target Group

Faculty of all disciplines

## Coordinator & Co-Faculty

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