



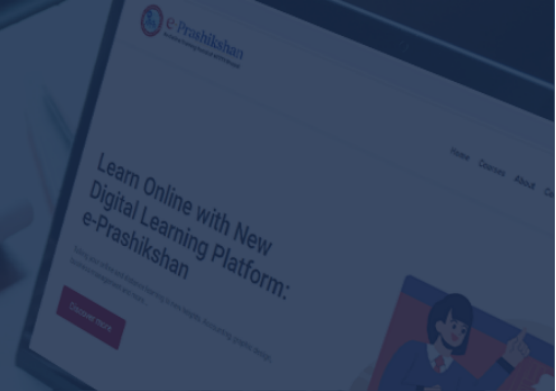
**NITTTR
BHOPAL**

MH-14/2026-2027 Outcome Based Assessment 10-08-2026 to 14-08-2026 EC Pune



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Rationale

National Education Policy (NEP) 2020 envisions many innovations and reforms in higher education. Major reforms mentioned are the overhauling of curriculum, assessment and pedagogy.

Continuous progress in the higher & technical education system is one of the very important indicators of the developments taking place in our country. The mushrooming growth of higher & engineering institutions led to several problems with regard to the quality of the education system. In this scenario, as envisioned in NEP 2020, outcome-based education & curriculum are mandatory to map the changing & future needs of the different stakeholders.

This programme will facilitate the entire gamut of teachers, policy makers, and implementers to comprehend the different aspects of outcome-based education & curriculum and major aspects of implementation and assessment.

Programme Outcomes

- Develop awareness about provisions of NEP-2020,
- Develop awareness about outcome-based education & curriculum
- Explain Vision, Mission, PEO, POs & PSOs
- Explain the three domains of learning with a relevant taxonomy.
- Formulate course outcomes in the cognitive domain of learning.
- Use innovative pedagogical methods to attain outcomes.
- Explain the concept and purposes of assessment in the context of outcome-based education.
- Explain the characteristics of a good assessment system.

Programme Content

NEP 2020, Outcome-Based Education and Assessment, Vision, Mission, PEO, Domains of Learning, POs & PSOs, Course Outcomes, Pedagogical Methods, Rubric for Assessment, best practices for continuous improvement.

Target Group

Faculty of all disciplines

Coordinator & Co-Faculty

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